

Year 10

Subject Selection Handbook

20

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Please return the Subject Selection Form by Friday 20 September 2024

*Subject photos are for illustration purposes only

^{**}Information contained in this booklet is correct at the time of printing and may be subject to change

Year 10 Course Information 2025

Overview - Year 10 Compulsory Courses

In Year 10, students study compulsory courses in the following areas:

- Mathematics
- English
- Science
- Humanities and Social Sciences
- Physical Education
- Health

Mathematics

Mathematics students in Year 10 will continue to explore the content areas of Number and Algebra, Measurement and Geometry and Statistics and Probability, as described in the Western Australian Mathematics Curriculum. There is also a 10A curriculum that becomes active in Year 10 to prepare students for ATAR Maths. Alpha & Aspire students in particular will be exposed to this. By the end of Year 10 students will have been able to choose their General or ATAR course. The proficiency strands of understanding, fluency, problem-solving and reasoning reinforce the significance of working mathematically within the content areas. All students will work mathematically to acquire knowledge, skills and understandings that will underpin future success in this learning area.

English

The English curriculum is built around the three interrelated strands of language, literature and literacy. Together, the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. In Year 10, students interact with peers, teachers, individuals, groups and community members in a range of face-to-face and online/virtual environments. They experience learning in familiar and unfamiliar contexts, including local community, vocational and global contexts.

Students engage with a variety of texts. They interpret, create, evaluate, discuss and perform a wide range of literary texts. These include various types of media texts, fiction, non-fiction, poetry, dramatic performances and multimodal texts, with themes and issues involving levels of abstraction, higher order reasoning and intertextual references. Students develop critical understanding of the contemporary media and the differences between media texts.

Literary texts that support and extend students in Year 10 as independent readers are drawn from a range of genres and involve complex, challenging and unpredictable plot sequences and hybrid structures that may serve multiple purposes. These texts explore themes of human experience and cultural significance, interpersonal relationships, and ethical and global dilemmas within real-world and fictional settings and represent a variety of perspectives.

Students create a range of imaginative, informative and persuasive types of texts including narratives, procedures, performances, reports, discussions, literary analyses, transformations of texts and reviews.

Science

Year 10 Science ties together the learning that students have been doing in Years 7- 9 by linking together concepts from Biology, Chemistry, Physics and Earth and Space Science to develop big-picture, real-world ideas. In the Year 10 curriculum students explore systems at different scales and connect microscopic and macroscopic properties to explain phenomena. Students explore the biological, chemical, geological and physical evidence for different theories, such as the theories of natural selection and the Big Bang. Students develop their understanding of atomic theory to understand relationships within the periodic table. They understand that motion and forces are related by applying physical laws. They learn about the relationships between aspects of the living, physical and chemical world that are applied to systems on a local and global scale and this enables them to predict how changes will affect equilibrium within these systems.

Year 10 Course Information 2025

Humanities and Social Sciences

In Year 10 Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History.

Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating, and reflecting. They apply these skills to investigate events, developments, issues, and phenomena, both historical and contemporary.

Students continue to build on their understanding of the concepts of democracy, democratic values, justice, and rights and responsibilities by exploring Australia's roles and responsibilities at a global level and its international legal obligations. They inquire into the values and practices that enable a resilient democracy to be sustained.

Students are introduced to the concept of economic performance and living standards while continuing to further their understanding of the concepts of making choices, interdependence, specialisation, and allocation and markets through examining contemporary issues, events and/or case studies delving into the reasons for variations in the performance of economies. They explore the nature of externalities and investigate the role of governments in managing economic performance to improve living standards. They inquire into the ways businesses can manage their workforces to improve productivity.

The concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking, through an applied focus on the management of environmental resources and the geography of human wellbeing at the full range of scales, from local to global and in a range of locations.

Students develop their historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance, and contestability. These concepts are investigated within the historical context of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context.

Physical Education

Building off previous years students will continue to improve performance, transferring learned specialised movement skills with increasing proficiency and success across a variety of contexts. They use feedback to improve their own and others' performance with greater consistency, and critically evaluate movement responses based on the outcome of previous performances. Through the application of biomechanical principles to analyse movement, students broaden their understanding of optimal techniques necessary for enhanced athletic performance. Students self-assess their own and others' leadership styles and apply problem-solving approaches to motivate participation and contribute to effective team relationships. They are also provided with opportunities to assume direct control of physical activities in coaching, coordinating or officiating roles. In Year 10 students will cover Cricket, Netball, Volleyball, Athletics, Soccer, Tennis and Touch Rugby.

Health

In Year 10, the content provides students with the opportunity to begin to focus on issues that affect the wider community. They study external influences on health decisions and evaluate their impact on personal identity and the health of the broader community. Students will partake in the Youth Mental First Aid Course in Year 10. Students continue to develop and refine communication techniques to enhance interactions with others, and apply analytical skills to scrutinise health messages in a range of contexts. In Year 10 students will also partake in the Keys4Life Driver course where students will learn the safety of driving and then be able to sit their Learners Permit Theory Test.

Overview - Year 10 Electives

Overview - Year 10 Electives

Students also select electives to study, from those listed in this handbook. These electives are from the learning areas of Japanese, Arts, Technologies and Physical Education.

Languages - Japanese

In Year 10 the study of Japanese will be an **optional** elective choice. Students who studied and enjoyed the language in Year 9 may want to continue on their Japanese language journey into Year 10.

Arts

The Arts have the capacity to engage, inspire and enrich all students, exciting the imagination and encouraging them to reach their creative and expressive potential. The term 'creativity' plays a critical role in all Arts subjects. The Arts entertain, inform, challenge, and encourage responses, and enrich our knowledge of self, communities, world cultures and histories. The Arts contribute to the development of confident and creative individuals, nurturing and challenging active and informed citizens. Learning in the Arts is based on cognitive, affective and sensory/kinaesthetic response to arts practices as students' revisit increasingly complex content, skills and processes with developing confidence and sophistication through the years of schooling.

In Year 10 the study of Arts is *optional*. Elective choices are offered across the subjects of Dance, Drama, Media, Music, photography and Visual Arts.

Technologies

Technologies enrich and impact on the lives of people and societies globally. Society needs enterprising students who can make discerning decisions about the development and use of technologies, develop solutions to complex challenges and contribute to sustainable patterns of living. Technologies can play an important role in transforming, restoring and sustaining societies and natural, managed and constructed environments.

The Western Australian Curriculum: Technologies describes two distinct but related subjects: Design and Technologies, in which students use design thinking and technologies to generate and produce solutions for authentic needs and opportunities and Digital Technologies, in which students use computational thinking and information systems to define, design and implement solutions.

In Year 10 the study of Technologies is **optional**. Elective choices are offered across the subjects of Woodwork, Metalwork, Home Economics, Textiles Childcare and Computer Science.

Physical Education

In Year 10 additional Physical Education elective choices are offered across the subjects of Badminton, Volleyball, Netball, Basketball, Sports Science and Outdoor Education.

Please note: In choosing electives, parents/carers and students should keep in mind:

- Areas of interest and strength
- Possible career paths
- Compulsory charges

The focus of schooling in Year 10 is to provide breadth and depth, and to consolidate the educational knowledge and skills of our students.

	Learning Area	Periods Per Week
	English	4
Compulsory	Humanities and Social Sciences	4
	Mathematics	4
	Science	4
	Physical Education	2
	Health	1
Electives	Physical Education The Arts Technologies	6
	Total Periods	25

Elective Subjects & Payment Options

Elective Subjects

The elective subjects listed in this handbook will only operate next year if they attract sufficient numbers and are subject to staffing availability.

Course costs within this handbook are indicative and will be confirmed when the 2025 Contributions and Charges are approved by the college Board. Financial support provided by parents/carers will always play an enabling role in the provision of resources that extend the college's capacity to add value to your child's learning experience. Parents will be advised of their child's 2025 subject costs for 2025 by 1 December 2024.

The Department of Education's *Contribution, Charges and Fees Policy* clearly states that a subject charge is a **compulsory** payment and therefore **must** be paid. If you feel that you cannot afford to pay a subject cost, please choose a lower cost subject. Payment Plans are also available for parents so that subject cost payments can be paid throughout the year, to ease the burden of the large financial costs for your child at the beginning of the year.

In this handbook, your child's Year 10 subject charges are indicated. Please note that in addition to this charge, a \$10 contribution cost will also apply to each of your child's three (3) elective choices as part of the \$235 contribution. Each subject has been carefully costed and is the actual cost of delivering the program to your child. Without this payment, the program cannot be delivered to its potential.

Whilst there are no maximum subject charge cost limit for schools, the college is very mindful and compassionate regarding parents financial commitments in their child's schooling. The charge cannot be more than the actual cost to run that subject. Some specific courses will incur higher costs dependent on resources, materials, consumables and bus hire. Information and costs in this booklet is correct at the time of printing and may be subject to change.

The college is mindful of ensuring high quality elective subject courses that will deliver value for money and be as affordable to our families as possible. In a recent comparison of 20 other metropolitan public secondary school Year 10 Charges, Alkimos College generally offers the most affordable courses of any public school.

A 50% confirmation payment of subject charges is preferred by 5 February 2025. Payment of all subject charges is due by 11 April 2025 (with the exception of those on Payment Plans).

Payment Options

The school will accept various payment methods including:

- Cash
- BPoint (preferred) through the school's website https://www.bpoint.com.au/payments/alkimoscollege and choose biller code:1696749 Contributions and Charges
- Qkr! Through the app
- Payment Plan you can nominate an amount and frequency that suits you. Application forms are available by emailing <u>Alkimos.Col.Payments@education.a.edu.au</u> Payment plans can be put in place anytime during the year.
- Credit Card over the phone please call 9561 7300

Parents/carers who hold a concession card may be eligible for financial subsidy for the Contributions and Charges through the Secondary Assistance Scheme (SAS) The SAS includes an Educational Program Allowance of \$235 and a Clothing Allowance of \$300.

Students in receipt of ABSTUDY are eligible for the ABSTUDY Supplement Allowance. The Educational Allowance must be deducted from the contributions costs first and any remaining balance can be used for payment of subject charges, A parent may also nominate the \$300 Clothing Allowance to be sent directly to the college as additional payment for subject charges.

Language Course 2025

Japanese - (Code: 10JPN)

Semester 1 and Semester 2

Year 10 Japanese: Second Language builds on the skills, knowledge and understanding required of students to communicate in Japanese developed in Year 10 and focuses on extending their oral and written communication skills and their understandings of Japanese language and culture.

In this course, students will be able to describe their neighbourhood and communicate directions, arrange, accept and decline invitations, discuss and plan a travel itinerary, and talk about part-time work. There are also potential opportunities for students to engage with extracurricular activities, from cooking, visiting a restaurant/shops, interacting with exchange students and more, giving students the chance to hear and use language in more contexts.

**Prerequisites: Previous courses in Japanese during Years 7-9



Sports Performance - Badminton and Volleyball (Code: 10SPAMBV)

During this course students will be learning about applying a deeper understanding to specific techniques and game play through Badminton and Volleyball. Emphasis will be placed on the umpiring skills associated with Badminton and Volleyball.

Semester 1 - Badminton - \$30

Badminton will be the selected sport for this unit, where students will continue to refine their skills and gameplay throughout the unit. Students will learn the skills on how to successfully umpire a Badminton game involving their peers.

Semester 2 - Volleyball - \$30

Volleyball will be the selected sport for this unit, where students will continue to refine their skills and gameplay throughout the unit. Students will learn the skills on how to successfully umpire a Volleyball game involving their peers.

Please note that due to the course/oval space dependant, the sports may swap semesters.

Potential Senior School Pathways - Physical Education Studies (ATAR, General), Certificate Courses in Sport Coaching



Sports Performance - Netball and Basketball (Code: 10SPAMNB)

During this course students will be learning about applying a deeper understanding to specific techniques and game play through Badminton and Volleyball. Emphasis will be placed on the <u>umpiring</u> skills.

Semester 1 - Netball - \$30

Netball will be the selected sport for this unit, where students will continue to refine their skills and game play throughout the unit. Students will learn the skills on how to successfully umpire a Netball game involving their peers.

Semester 2 - Basketball - \$30

Basketball will be the selected sport for this unit, where students will continue to refine their skills and gameplay throughout the unit. Students will learn the skills on how to successfully umpire a Basketball game involving their peers.

Please note that due to the course/oval space dependant, the sports may swap semesters.

Potential Senior School Pathways - Physical Education Studies (ATAR, General), Certificate Courses in Sport Coaching



Sports Science - (Code: 10SPSC)

This course has been designed to provide students with the opportunity to establish base theoretical knowledge and practical skills in preparation for Year 11 and 12 Physical Education courses.

Semester 1 - Functional Anatomy and Exercise Physiology - \$30

In Semester 1 students will learn the physiology and anatomy of the human body and how it relates to sport exercise, movement and sports performance.

Semester 2 - Sport Psychology and Biomechanics - \$30

Students will learn key principles of sport psychology and Biomechanics and how they relate to exercise, movement and sports performance.

Potential Senior School Pathways - Physical Education Studies (ATAR, General), Certificate Courses in Sport Coaching



Outdoor Education - (Code: 100DE)

This unit aims to develop essential skills, resilience, and an appreciation for the natural environment. Students will engage in a wide range of adventurous activities such as hiking, navigation, camp cooking and ocean sports. They will learn vital survival skills and teamwork strategies. Through hands-on experiences, students will build confidence, enhance problem-solving abilities, and foster a deep understanding of environmental sustainability. This course provides a unique opportunity for personal growth, leadership development, and a lifelong passion for outdoor pursuits. This course is aimed at preparing students for upper school subject General Outdoor Education.

Semester 1 - Surf Life Saving - \$60

The Surf Life Saving unit immerses students in invaluable training on beach safety, identifying and dealing with rips, and providing first aid and emergency response. With a strong focus on teamwork and interpersonal skills, this unit equips students to handle a variety of water-related emergencies with confidence and competence. Through engaging practical and theoretical sessions, students work towards earning a nationally recognised Community Surf Rescue certificate. This qualification not only enhances their water safety skills but also empowers them to make a significant contribution to their community's safety.

Semester 2 - Outdoor Recreation - \$60

The Outdoor Recreation unit will have a well rounded focus with students learning various outdoor skills such as mountain biking, camp cooking and camp skills, stand-up paddle boarding and orienteering and navigation. Mountain Biking will focus on developing students' cycling skills, environmental awareness, and teamwork through practical riding sessions and challenging outdoor trails. Camp Cooking and Camp Skills teaches students essential survival techniques, meal preparation, and safe use of camping equipment in a wilderness setting. Stand-Up Paddle Boarding aims to enhance students' balance, core strength, and water safety through engaging in paddle boarding activities on various water bodies. Orienteering and Navigation teaches students map reading, compass skills, and route planning to navigate unfamiliar terrains confidently and safely.

*Topics are subject to the availability of resources depending on upper school classes

As part of this course, students will engage in offsite practical lessons, two day trips and the possibility of an overnight camp, preparing them for the upper school General Outdoor Education program.



Arts Courses 2025

Extension Art - (Code: 10VIS)

Minimum of C grade in Visual Art in Year 8/9

Semester 1 and Semester 2

Extend your knowledge and skills in Visual Arts in this dynamic course. Refine your range of drawing techniques in realism and expressive subjects using a range of different mediums such as charcoal, ink, digital, pencil and pen. Investigate the art movement of Photorealism and learn how to paint in this challenging way on canvas. Explore ceramic sculpture to express social issues in your artwork, increasing the complexity of your construction techniques and message. Learn about artists who use their artwork to make dramatic statements about the state of the world. Create a wall mounted, animal head sculpture out of cardboard to take your sculptural skills to the next level. Present all your artworks in an exhibition at the end of the year. Develop your writing skills on responding to artworks, so you are prepared for Visual Arts subjects in Senior School. We will also go on excursion to the Art Gallery of Western Australia to view the Pulse Perspectives exhibition, which celebrates the top Visual Arts students in the state.

Potential Senior School Pathways - Visual Arts (ATAR, General)

Total course cost = \$100

Urban Art - (Code: 10URBAN)

Semester 1 - Digital Illustration and Skateboard Design - \$40

Do you love street art, graffiti and digital illustration? Well this is the course for you! You will research the background of Urban Art and investigate a favourite artist of your choice. Explore a range of design ideas to go on a skateboard form using digital drawing techniques. You will choose and combine mediums such as paint pen, paint and collage to transfer your design to the skateboard.

Semester 2 - Mural Design and Stencils - \$20

Investigate the impact murals have on contemporary urban environments. Analyse a mural artist of your choice and learn how they make successful pieces on a large scale. Practise drawing large from a small image in the classroom. Create your own design idea for a collaborative class mural, using the iPad and adobe fresco to preview how it will look in the location. Explore the use of stencils and aerosols to create a fun contemporary artwork.

Potential Senior School Pathways - Visual Arts (ATAR, General)



Arts Courses 2025

Dance - (Code: 10DAN)

Semester 1- Centre Stage - \$35

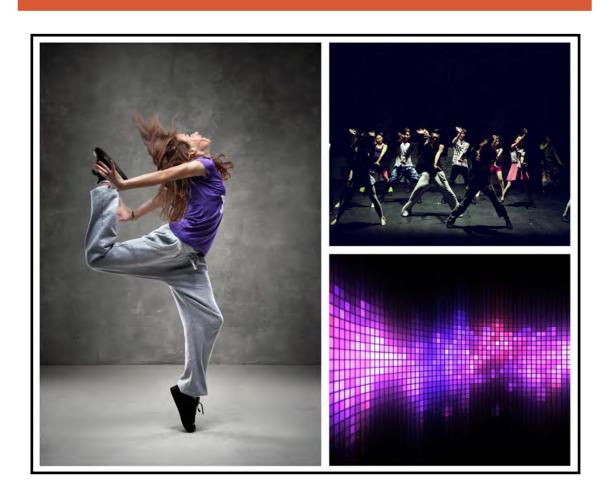
Unleash your potential and explore the vibrant spectrum of dance! This course invites you to master a variety of styles, from contemporary to classical, while refining your technique and performance skills. Engage in creative choreography, collaborate with fellow dancers, and shine on stage. Embrace the full spectrum of dance and let your artistry take centre stage.

Please note this is a performance-based subject, and students will be required to perform in front of an audience as part of their assessment.

Semester 2 - Dance Spectacular - \$35

Ready to dazzle and impress? End Year 10 with a bang in this dynamic dance course! You'll refine your performance skills, from choreography to stage presence, while exploring various dance styles and techniques. This course focuses on creating and showcasing original routines, mastering the art of expression and teamwork. It's a fantastic way to build confidence and prepare for advanced dance studies.

Please note this is a performance-based subject, and students will be required to perform in front of an audience as part of this course.



Music Courses 2025

Music Rock of Ages - (Code: 10MUS)

Semester 1 - Like A Version - \$35

Are you ready to rock? In this course you will be taking songs you know and love and making them into your own cover versions. You will develop your practical instrumental skills on rock instruments, develop teamwork skills and understand the language and structure of music.

Please note this is a performance-based subject and students are required to perform in front of an audience as part of their assessment.

Semester 2 - Musical Minions - \$35

Have you ever wanted to shape the next generation? In this course, you will create songs and activities to run with your own "musical minions". You will develop skills in instrumental performance, analysing music and engaging a young audience.

Please note this is a performance-based subject and students are required to perform in front of an audience as part of their assessment.

Potential Senior School Pathways - Music (General)



Media Courses 2025

Media Studies - (Code: 10MED)

Semester 1 - Hollywood Studios - \$30

Dive into the world of Hollywood filmmaking by studying and applying a range of unique film genres and styles from well-known movie directors, such as Spielberg, Nolan, Hitchcock, Anderson, or Leone. Using state-of-the-art editing software, you will take your film production to the next level.

Semester 2 - Documentaries - \$30

Documentaries instruct and educate audiences using facts and powerful cinematography. In this unit, we will analyse a range of documentaries to uncover the impact they have on their audiences. You will learn the skills required to produce your own documentary films to tell an important story that inspires and entertains its viewers.

Total course cost = \$60

Potential Senior School Pathways - Media Production & Analysis (General, ATAR)



Media Courses 2025

Photography - (Code: 10PHO)

Semester 1 - Digital Photography - \$35

Do you love Photography and want to take your images to the next level?

In this course you will learn to use a DSLR, learn about aperture, shutter speed, ISO and composition to a higher level. You will be introduced to the basics of studio and natural lighting. Industry standard programs such as Adobe Lightroom, Photoshop and iMac computers will be used along with Canon DSLR's and various lenses. This is substantially a practical course but you will also be required to investigate and analyse contemporary artists and photographers.

Semester 2 - Photography Storytelling - \$35

Do you love Photography and storytelling? In this course you will be introduced to documentary photography and photojournalism. You will develop your own photographic series which will involve planning, story development and some photographing outside of school hours. You will participate in class critiques to help develop your work and edit images using Adobe programs. This is substantially a practical course but you will also be required to investigate and analyse various documentary photographers.

**Prerequisites: Previous courses in Photography during Years 7 - 9 as you will need to understand how to use a DSLR and the basics of Photography.

Potential Senior School Pathways - Media Production & Analysis (General, ATAR)



Drama Courses 2025

Drama - Exploring Time - (Code: 10DRAMA2)

Semester 1 - To Be or Not to Be - \$35

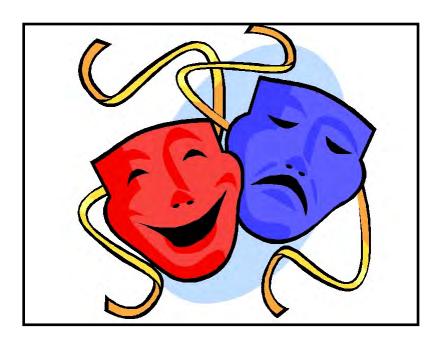
Prepare to be transported into a realm where worlds become poetry, emotions ignite like wildfire, and the human experience unfolds with unrivalled beauty and depth. Ever heard of a guy called Shakespeare? He was a clever dude and wrote lots of amazing plays – Romeo and Juliet ring a bell? How about a Midsummer Night's Dream? In this course you will explore Shakespearean texts to perform. You will develop skills in voice, movement, adapting found spaces, teamwork and design roles.

Please note this is a performance-based subject and students are required to perform in front of an audience as part of their assessment.

Semester 2 - SHOWCASE - \$35

Are you ready to be captivated, enthralled, or transported to a world of raw emotion, gripping narratives, and awe-inspiring performances? That is how you will end Year 10 Drama. In this course, we develop skills in performance, entertainment and promotion, teamwork, voice and movement, and improvisation skills. Here you will perform your original plays, as well as explore other types of plays or musicals.

Please note this is a performance-based subject and students are required to perform in front of an audience as a part of this course.



Home Economic Courses 2025

Catering & Café Culture - (Code: 10CAF)

Semester 1 - \$85

The first semester of Year 10 Catering & Café Culture promotes students' discovery of the diverse world of street food and catering to different dietary needs. This course includes both theoretical and practical components of cooking, where students will design their own inclusive food truck menu and produce a variety of popular street foods, such as churros, Asian dumplings, and homemade pasta.

Semester 2 - \$85

During the second semester of Year 10 Catering & Café Culture, students will delve into the science of baking and refine their cake decorating techniques by designing and creating personalised celebration cakes. They will also explore various staff roles and catering processes within the hospitality industry, enhancing their theoretical knowledge and practical abilities by preparing popular café dishes such as avocado toast, chicken parmigiana, and steak sandwiches.

Potential Senior School Pathways - Food Science & Technology (General), Cert II Hospitality.



Home Economic Courses 2025

Caring for Children - (Code: 10CARE)

Semester 1 - \$55

Year 10 Caring for Children is a course suitable for students who enjoy being around or are interested in pursuing a career in the childcare industry. Semester 1 focuses on the theoretical components of family structures and parental practices around the world, types of development in the first 5 years of life, and childhood nutrition. Students will undergo practicals in both textiles and cooking to develop a children's sensory toy, and produce a variety of healthy foods that are suitable for toddlers and young children.

Semester 2 - \$55

Please note Semester 2 of Year 10 Caring for Children is not a practical course. This course is suitable for students who enjoy being around or are interested in pursuing a career in the childcare industry. Semester 2 will enhance students' knowledge of foetal development, from conception to birth. Students will also learn critical skills required in the childcare industry, such as nappy changing, bathing, and safety guidelines. Students will also have the opportunity to care for a 'virtual baby'- a realistic simulation for babysitting an infant.

Potential Senior School Pathways - Children Family and the Community (General)



Design Technologies Courses 2025

Woodwork - (Code: 10FUND)

Semester 1 - Woodwork - \$60

Skill based projects will allow students to develop and hone fundamental woodworking methods in measurement and marking, joinery, woodturning and safe use of tools and machinery. The unit will cover skills to read and create drawings used to plan and schedule projects. Technical drawing methods will be learnt to create a design folio to communicate and develop individual design ideas. Projects in this course may include a wooden mallet, oversize peg and acoustic speaker.

Semester 2 - Woodwork - \$60

In Semester 2, students will develop basic skills using hand tools and will begin to use some of the more advanced machinery to construct simple furniture items. Students will gain experience in construction methods required to create a simple coffee table, using basic hand tools and selected machinery. As students gain skills and confidence, they will also produce a wooden bowl or cake stand on the lathe. Continued technical drawing methods will be developed to create a design folio to communicate and develop individual design ideas.

Potential Senior School Pathways - Materials Design and Technology (General)

Total course cost = \$120

Metalwork - (Code: 10METAL)

Semester 1 - Metalwork - \$70

Semester 1 Metalwork will focus on skills required to cut, shape and join different types of metal. Projects will include design and fabrication of items to develop skills in precision measurement, use and types of basic hand tools, machining, electric welding and various methods to bend and shape different types of metal materials.

Semester 2 - Metalwork - \$70

In Semester 2 Metalwork will focus on application of skills to design and fabricate increasingly complex projects. There will be a focus on electric welding for construction of projects as well as creating technical plan drawings. Students will apply simple geometry techniques to plan and measure sheet developments and plans for personalised projects.

Potential Senior School Pathways - Materials Design and Technology (General)



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<u>, </u>	Choose	Woodwork	Catering &	Media	Photography	Netball /	Badminton /	Sports	Outdoor	Japanese
	_	(10WOOD)	Café Culture	(10MED)	(10PHO)	Basketball	Volleyball	Science	Education	(10JPN)
	Elective		(10CCC)			(10SPAMNB)	(10SPAMBV)	(10SPSC)	(100UT)	
		Cost - \$120	Cost - \$170	Cost - \$60	Cost - \$60	Cost - \$60	Cost - \$60	Cost - \$60	Cost - \$120	Cost - \$40
Line	Choose	Woodwork	Metalwork	Catering &	Caring for	Drama	Media	Dance	Outdoor	Sports
7	_	(10WOOD)	(10METAL)	Café Culture	Children	(10ETDR)	(10MED)	(10DAN)	Education	Science
	Elective			(10CCC)	(10CARE)				(100UT)	(10SPSC)
		Cost - \$120	Cost - \$140	Cost - \$170	Cost - \$110	Cost - \$70	Cost - \$60	Cost - \$70	Cost - \$120	Cost - \$60
Line	Choose	Woodwork	Caring for	Rock of	Urban					
က	_	(10WOOD)	Children	Ages	Art					
_	Elective		(10CARE)	(10ROA)	(10URBAN)					
		Cost - \$120	Cost - \$110	Cost - \$70	Cost - \$60					
Line	Choose	Metalwork	Catering &	Extension	Photography	Sports	Outdoor			
4	_	(10METAL)	Café Culture	Art	(10PHO)	Science	Education			
_	Elective		(10CCC)	(10EXTA)		(10SPSC)	(100UT)			
		Cost - \$140	Cost - \$170		Cost - \$60	Cost - \$60	Cost - \$120			
				Cost - \$100						

You must also select a reserve from each line and you can add your reserves in the Section 2 boxes on the Year 10 Subject Selection Form. To help you fill in the Year 10 Subject Selection Form on the adjacent page, look at the table below and select one subject from each line. Once you have selected your subjects, add them into the Section 1 boxes on the Year 10 Subject Selection Form

You cannot select the same subject twice. Please note costs are correct at time of printing but could be subject to change.

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YEAR 10 SUBJECT SELECTION FORM 2025

			Office use only
SURNAME	FIRST NAME	<u> </u>	
DATE RETURNED TO A	DMIN	-	
courses. These courses are courses for 2 hours per week	r 10 have the opportunity to e from Japanese , Arts , Tec ek for the year. Please follow lected depending on the time eted.	hnologies and Phys Ed. So the instructions below to m	tudents study THREE ake your child's selections.
each course prior to making be subject to change. A 50 °	rs should read the information selections. Charges (comp confirmation payment is s is due by 11 April 2025.	ulsory payments) are listed is preferred by 5 February 2	in the handbook and may 2025. Payment of all
YOU NEED TO SELECT 4	ELECTIVES AND 4 RESI	ERVES	
SECTION 1: Write your 4	elective choices below u	sing the course code:	
Elective Line 1	Elective Line 2	Elective Line 3	Elective Line 4
SECTION 2: Write your 4	reserves below:		
Reserve Line 1	Reserve Line 2	Reserve Line 3	Reserve Line 4
-	effort to accommodate eacled maximum numbers and	-	_
Reserve Elective being giv	/en.		
SECTION 3: I have read and understan	d the conditions as outlined	d in the 2025 Year 10 Subj	ect Selection Handbook.
Name of Parent/Carer:			
Parent/Carer Signature			Date

SUBJECT SELECTION FORM MUST BE DETACHED AND RETURNED BY FRIDAY 20 SEPTEMBER



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